



NEWFOUNDLAND AND LABRADOR BUDGET ANALYSIS 2019

What does the **Budget** mean for students ?



ON TUESDAY, APRIL 16, The provincial government announced their fourth budget claiming to be “Working Towards a Brighter Future” and using the recent Atlantic Accord to celebrate a surplus. However, the future does not look brighter for students in this province who face continued cuts from our public post-secondary institutions, climbing debt, and no tuition freeze for international and out of province students. This budget completely fails to address the chronic underfunding of our institutions that has led to crumbling infrastructures, loss of programming, and diminishing services.

STUDENT WINS

- **ON TUESDAY, APRIL 16** Due to years of action and resistance by students, the Government committed to maintain the tuition freeze for residents from Newfoundland and Labrador
- **ON TUESDAY, APRIL 16** After the fight by students at the College of the North Atlantic , this budget earmarked 1.6 million dollars of funding to protect the Respiratory Therapy Program.

WHAT'S THE SAME?

- **ON TUESDAY, APRIL 16** Out of province and international students will not be protected by a tuition freeze.
- **ON TUESDAY, APRIL 16** Memorial University and the College of the North Atlantic had cuts to the operating budgets instead of a reinstatement of funding.
- **ON TUESDAY, APRIL 16** There was no commitment to reinstating the full needs-based grants program

OUR CONCLUSIONS

- **ON TUESDAY, APRIL 16** The future of post-secondary education was not a priority for this government.
- **ON TUESDAY, APRIL 16** Without the reinstatement of the full needs-based grants program, students in this province who are the most vulnerable will continue to accrue skyrocketing debt in an unstable labour market.
- **ON TUESDAY, APRIL 16** Years of chronic underfunding to the College of the North Atlantic and Memorial University has not been addressed in this budget. Instead, the current government has continued to cut the operating grants of these public institutions.